

Term 4 - Week 3

# Blandford Public School

# Newsletter

# Friday 1 November 2024



Coming Events				
When	Event	Who	More Info	
Every Monday	Playgroup	All welcome	10.00am - 12.00pm	
Friday - Weeks 3, 6 and 9	Slushies	All students	\$2 each - Limit of 2	
Mondays 4/11, 11/11, 2/12, 9/12 & 16/12	Kindergarten Transition Days	2025 Kindergarten students	9.15am - 12.15pm Please contact the school for more information	
Fridays 1/11, 8/11, 15/11, 22/11, 29/11 & 6/12	Swimming Term 4	All students	Please arrive at school by 9.10am	
7/11/2024	Healthy Harold	All students	Permission notes sent via School Bytes	
15/11/2024	Assembly	All students, staff, parents, families and friends	2.45pm - 3.15pm	
20/11/2024 - 22/11/2024	Great Aussie Bush Camp	Years 2 - 6		
28/11/2024	Power FM Breakfast	All students and staff	more information to follow	
13/11/2024	Presentation Day	All students, staff, parents, families and friends	1.30pm - 3.15pm more information following	

# School news

Our school over the last 3 weeks have been harvesting honey from our bee hive and we are looking to create a brand name for our honey and a name for our Queen Bee.



The total amount of honey collected was 16kg of honey which is approximately 12 litres of honey!

We asked the students and the community on our facebook page how much honey they thought we would harvest, here are the guesses.

Paige - 8L George - 90L Carter - 30L Austin - 14L Ava - 12.2L Callum - 7L Georgia - 7L Dustin - 5L Jack - 14L Michelle Edmonds - 3.2L Anthony Field - 4.5L

Thank you all for your guesses.

# School news

In Art with Anita we have been creating items around Neurographic Art which builds new neurons in the brain and Zentangle Art which uses structured patterns to create a beautiful image.





Teachers and leaders in NSW schools must be able to demonstrate that they are able to meet all 7 standards of the Australian Professional Standards for Teachers. The standards are organised into three categories;

Professinal Knowledge, Professinal Practice and Professinal Engagement and four career stages; Graduate, Proficient, High Accomplished and Lead.

The career stages reflect a continuum of teacher's developing professional expertise.

All teachers participate in professinal learning regularly which supports them in meeting the standards and building their capacity to demonstrate movement along the career stages. Much of our professinal learning happens at our weekly Professional Learning Community and Monday afternoon staff meetings. At other times teachers are online or out of school at professional learning events.

Several times each term, Mrs Sipple is out of the school attending, Upper Hunter Principal Network Meetings and Primary Principal Council meetings. These meetings and the associated learning content, the 'homework' and interactions from these meetings are one way to demonstrate proficiency against Standards 6 and 7.

We are fortunate at Blandford to be part of the Upper Hunter Principals Network. One of the benefits of this network is that we are supported to collaborate with other colleagues to improve our practice. Recently this included principals and Assistant Principals Curriculum and Instruction (APCIs), attending a network meeting. This meeting provided the opportunity for our network schools to develop a focus for how we will improve as a network. The work we do from this meeting assists Mrs Lanigan and myself to demonstrate how we are meeting Standards 6- Engaging in professinal learning and 7- Engage profesionally with colleagues, parents/careres and the community.



# K-2 Classroom

#### Science

K-2 will be learning about digital systems or technologies and Earth and Space.

Kindergarten's key inquiry question is: How are digital technologies used in everyday life? To answer this question they need to identify digital systems and explore how instructions are used to control digital devices. They will also demonstrate how they can develop solutions to an identified need.

Year 1 and 2's key inquiry question is, What are digital systems and how do people use them? They will demonstrate using materials, tools and equipment to develop solutions for a need or opportunity

They will also need to show they can identify the components of digital systems and explore how data is represented.

Within our Science learning we have also defined and given examples of types of communication. Verbal and non-verbal communication, sign language, body language and gesticulations along with types of digital communications. Students will learn what a digital system is and identify hardware and software. Students will learn the connection between the two and how together they create a digital system.

K-2 loved watching this video of two babies using a digital technology to communicate. <u>https://www.facebook.com/watch/?v=10157278674238132</u>

Can you answer these questions about the video?

- What types of communication are they using?
- What do you think they are saying?
- How do you think they are feeling?

<u>CGI Animated Short Film HD "The Controller " by Bob Yong, Kang Yung Ho, Ian le | CGMeetup - video</u> <u>Dailymotion</u>



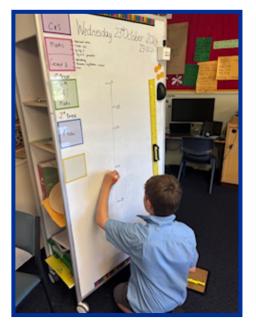
## Mayor for a Day



## 3-6 Classroom

For the last 3 weeks in Maths our class has been looking at converting grams, kilograms and tonnes and ordering and comparing decimal numbers. This is important for us to know so we can apply to real world problems.





In English we are studying a book called 'Our World'. It is a book written from the perspective of the Bardi Jaawi people in the Kimberley region of W.A. We are learning about perspective, context and theme as well as the tradition culture of the Bardi Jaawi people. As part of studying the book we are using 'The Writing Revolution' activities to help us create summary sentences to form short paragraphs. Summary sentences and summerizing help us show our understanding of what we are reading.



# Spanish

In Spanish this term we have been learning some animals names and descriptions, including their size eg. small - pequeño or large - grande, how they move eg. run- correr, swim- nadar or jump - saltar, at what speed eg. fast - rápido or slow - lento.

We have been expressing this information in a sentence eg. A sloth can swim fast - el perezoso nadar rápido.

We were lucky to have Itamir visit from Brazil. He taught us about the similarities between Spanish and Portuguese languages

Our semester 2 assessment task will be next Monday focusing on the names of family members.





# ENROL NOW Kindergarten 2025



# 2024 Important Dates

# **Kindergarten Transition Days**

Dates: Monday 14/10, 21/10, 28/10, 4/11, 11/11, 2/12 and 9/12/2024

Time: 9.15am - 12.15pm

Please let the school know if you would like to attend our transition days.

# Contact Us



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02 6546 6117



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https://blandford-p.school@det.nsw.edu.au



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Is your child starting Kindergarten next year? We're here to help!

# Get ready for primary school

Starting school is a big milestone for children and their families. Get ready for the first day with our **Getting ready for primary school** resources, packed with information to help your family prepare for Kindergarten and beyond.

# What you'll find:

#### **Preparation tips**

Useful tips and activities to help your child prepare for Kindergarten, making the transition smoother in the weeks leading up to the start of the term.

#### Learning at home

Fun and educational activities to help your child with reading, writing and numeracy at home.

#### What to expect

Information on assessments, learning, wellbeing support and school routines.

#### Get in touch

Who to contact for information about your child and the support available in our schools.

#### **Additional support**

Learn about extra learning support and other opportunities available for your child in our schools.



Explore our guide and online resources and ensure your child is ready for a successful start to primary school!



Scan the QR code to explore Getting ready for primary school resources. edu.nsw.link/starting-primary-school



# School Term Dates 2024 Students

**Term 1** Thursday 1 February - Friday 12 April

Term 2 Tuesday 30 April - Friday 5 July

**Term 3** Tuesday 23 July - Friday 27 September

# Term 4

Monday 14 October - Wednesday 18 December

# School Term Dates 2024 Staff

**Term 1** Tuesday 30 January - Friday 12 April

**Term 2** Monday 29 April - Friday 5 July

**Term 3** Monday 22 July - Friday 27 September

**Term 4** Monday 14 October - Friday 20 December

# 2025 Term Dates

Term 1			
Friday 31 January to Friday 11 April			
First day for students	Thursday 6 February		
School development days	Friday 31 January - Wednesday 5 February		
School Holidays	Monday 14 April - Thursday 24 April		

Term 2			
Monday 28 April to Friday 4 July			
First day for students	Wednesday 30 April		
School development days	Monday 28 April and Tuesday 29 April		
School Holidays	Monday 7 July to Friday 18 July		

Term 3			
Monday 21 July to Friday 26 September			
First day for students	Tuesday 22 July		
School development days	Monday 21 July		
School Holidays	Monday 29 September to Friday 10 October		

Term 4			
Monday 13 October to to Friday 19 December			
First day for students	Tuesday 14 October		
School development days	Monday 13 October		
School Holidays	Monday 22 December 2025 to Monday 26 January 2026		

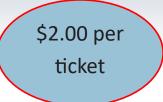
# **Community News**



# A Gorilla Cart full of Goodies .. more than \$1500 value including

- Jessica Schmierer Photography Voucher (\$350)
- Zen Wellness Voucher (\$100)
- Jewellery Voucher
- Wine Gift Pack from Cellarbrations Scone
- Mistral Bread maker
- MasterChef pans and kitchen utensils
- Toys and Puzzles
- Household items
- \* 18kg bag of dog food .... AND MUCH MORE

Raffle drawn at Christmas in the Park, White Park, Scone 7th December 2024 Fundraising No CFN/27293



### Buy tickets online at

www.raffletix.com.au/?ref=z8fd6 or Scan the QR Code

